

## Criteria and evaluation order of educational outcomes

*Current control* is carried out at each practical and seminar session in accordance with the specific goals of the topic and during the individual work of a teacher with a higher education student for those topics that the applicant of higher education studies independently and they do not belong to the structure of the class.

The maximum number of points awarded to higher education students when mastering the module is 100, including 60 for the current educational activity (for each content module 30 points), 40 points for the module control.

*Means of checking level of preparation by applicants for higher education:*

- theoretical survey (oral or written)
- decision practical tasks

When developing criteria for evaluating as the basis are taken completeness and correctness of tasks. As well as takes into account the ability by applicants for higher education to differentiate, integrate and unify knowledge.

### Assessment of practical skills

Assessment of practical classes also takes place according to the calendar-thematic plan. The number of points that the applicant receives in the lesson may be:

Rating mark (points)			Criteria of assessment
3	4	5	If the practical (situational) task is fulfilled by the applicants for higher education independently and without mistakes. He also knows how to correctly justify the presented results, skillfully uses terminology on the basis in-depth knowledge of program material.
2	3	4	the practical (situational) task is fulfilled by the applicants for higher education without mistakes, substantiated the results, demonstrated knowledge of program material, provided at the level

			of similar reproduce, but made some minor mistakes.
1	2	3	The practical task is fulfilled, however the applicants for higher education does not know how to correctly interpret the results.
0-0,5	0-1	0-2	The applicants for higher education could not fulfill the practical task.

**Final Modular Control (FMC)** includes control of practical skills, control of theoretical knowledge and independent work of applicants for higher education. The total score of the IMC is a maximum of 40 points. The final modular control is considered credited if the applicant for higher education scored at least 24 points.

**The distribution of points earned by applicants for higher education full-time education**

Current testing and self-study									
Submodule № 1									
T. 1-3	T. 4, 6	T. 5, 7, 8	T. 9, 11	T. 10, 12	T. 13	T. 14, 15	SM1		
3	3	3	3	3	3	4	8		
30									

T1, T2 ... T9 – topics of submodules.

Current testing and self-study						Final test	Test
Submodule № 2							
T. 16, 18	T. 17, 19	T. 20, 22	T. 21, 23	T. 24, 25	SM2	40	100
4	4	4	5	5	8		
30							

**Forms of current and semester control of academic performance**

Semester control is carried out in the form of a semester test.

Current control: oral surveys, written works, testing, solving situational tasks.